8TH GRADE SUMMER READING PROJECT

CHOOSE ONE BOOK:
1. Solo by Kwame Alexander
2. Warcross by Marie Lu
3. Code of Honor by Alan Gratz
4. The First Rule of Punk by Celia C. Perez
5. Gregor the Overlander by Suzanne Collins

After, create one “CREATIVE PROJECT” that is listed below.

CREATIVE PROJECT
1. Create a soundtrack: After having read a book, create a soundtrack that would be a good backdrop for the movie version of the book. Keep in mind that movies have some music that is without lyrics for background noise and to set the mood during important parts. There should be at least two genres of music in your soundtrack. You should actually create the CD, including a playlist and a written justification for each song choice. Indicate whether you have found a theme song for the movie.

2. Create a movie poster: Make a full-sized poster that serves as an advertisement for the movie version of the book. You should have a bold and noticeable title, pictures of the main characters, and include on the poster some type of teaser to get audiences to come see the film. Separately, you need to write up the rationale for including characters as important and why the actors you selected are good choices for those roles. You also need to write up a brief summary of what scenes will be in the movie.

3. Write a scene as a play: Select an important scene from the book and rewrite it as a play. Include a list of characters for the scene, stage directions, and all the dialogue.
4. Create a skit: Take an important scene from the book and turn it into a skit, to be performed for the class. Make sure that you set the scene up and have rehearsed the parts so that the performance is smooth so that your audience can grasp the importance of the scene to the story.
PRE-AP ENGLISH CLASS READ TWO BOOKS.
Choose ONE CREATIVE PROJECT AND ONE FORMAL project.

**Formal Book Report:**
The report must include a cover sheet that list the title of the book, student’s name, grade and date. The report must be written in paragraph form, and be a minimum of two pages typed (double-spaced/size 12 font). The report must include the following information: title, author, characters, setting, conflict, climax and summary. Students should provide an outline and two drafts (rough draft and final printed draft).

Answer one of the writing prompts in a Well-Developed Essay:

1. Determine the Lesson or Moral:
What do you believe is the key lesson or moral that a reader can learn from this novel? Do you believe that the author intended to communicate this specific lesson? Which aspects of the novel lead you to believe as you do?

2. Describe a Character:
Choose one character from the novel and write a detailed description of him or her. Include as many aspects of him or her as possible, such as physical appearance, personality type, morals and values. Explain whether the character is dynamic (changes throughout the story) or static (does not change).

3. Evaluate the Conclusion:
How satisfying was the conclusion of the novel? For example, was the ending believable, predictable, outrageous, boring? Were you left hanging with unanswered questions? Do you think there is another ending that would have been more fitting, appropriate, or satisfying.
Dear Parents and Students:

Once again this year Leal Middle School will continue its literacy initiative by requiring all students entering grades 6-8 to read one or two specific books as part of their summer reading. In an effort to improve literacy at all grade levels students entering English classes at Leal Middle School will be required to read ONE specific text while students entering a PRE-AP class will be required to read TWO books.

Students will be asked to locate their specific titles either in public libraries or purchase them at bookstores. In addition to the required reading, students will also be responsible for completing a project that reflects their knowledge of the book(s). Project options will be distributed and explained to students by their current English teacher. In the fall, English teachers will assess the projects and give students a test grade that will be averaged into their first six weeks grading period.

Summer reading should be fun and enjoyable. The chosen texts have been highly recommended by students and teachers from across the country. Your encouragement and support for continued reading throughout the summer will assist in our efforts to improve literacy at all grade levels.

Please note all the information for the required “Summer Reading” and the list of “Suggested Reading Titles” can be found on our district’s website: http://harlandalealm.aws1.sharpschool.com/.

Thank you and enjoy your summer!

Sincerely,

8th Grade Leal Middle School Teachers